



Prospect Vale Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17,750	Amount of Grant Spent	£13,689.20 (£4,060.80 carried over to next year)	Date – 24 th July 2023
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66% (11 pupils not confident)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63% (12 pupils said they could only perform 1 stroke)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72% (9 pupils not confident)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. But have signposted to additional opportunities offered by local pool.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Smile for a mile Individual Physical Activity Challenges Wake up, shake up Curriculum interventions for a range of pupils across school including SEND/G&T 		Increases concentration during lessons by allowing more active play times and brain breaks.	Keep the level of physical activity ongoing throughout school as a long term goal.				
Lunches & playtimes	<ul style="list-style-type: none"> Sports leaders Lunchtime sports coach Midday supervisors training 		Sports leaders trained by Stockport SHAPES and internally by SH and GOH.	<p>Lunchtime activities set up daily by sports leaders and Progressive sports coach.</p> <p>Midday training offered by SH and GOH, rota and equipment available.</p>				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> Extra-curricular sports clubs Active playtimes 		Extra-curricular opportunities have been in place again this year					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22	22/23
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes 		Pupils across the school involved in intervention groups covering a wide range of activities to include SEND & G&T Active clubs	PE, physical activity & school sport contribute to improvement in attendance & behaviour.				

Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies and special workshops. • Celebration of children's sporting achievements • Explore CAS – creating active schools as a whole school initiative 		<p>All children take part in an active curriculum, active playtimes, lunchtimes and brain breaks.</p> <p>All classes have the minimum of 2 high quality PE lessons every week.</p> <p>Sporting superstars displayed on corridor.</p>	<p>Continue to ensure all children's successes are celebrated and actively encouraged.</p> <p>More children rewarded with opportunities to succeed.</p>				
Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<p>More active lessons taking place during the day.</p> <p>Whole school approach to encouraging being more healthy and active</p>	<p>Continue to allow the children more opportunity to be active cross-curricular.</p> <p>Staff make links across subjects to include being active and healthy.</p>				
Health & Well Being	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Pupils and families encouraged to be more active together – family activities. • Healthy eating and Healthy living lessons taught across school in PSHE lessons. 		<p>Regular website updates, social media etc.</p> <p>Healthy lifestyles lessons with all pupils.</p> <p>Encouraging healthy choices across the school promoting ways in which to remain healthy and active.</p> <p>Pupils more aware of healthy lifestyle choices and how their bodies work.</p>	<p>Continue to promote health, well-being and being active with our children and families so everyone can understand that being healthy and active are as important as other achievements to our children's overall development.</p> <p>*ONGOING*</p>				

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Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 2 x 60 minute high quality PE lessons each week. Additional extra sessions with GOH and special workshops. 		ALL pupils accessing at least 2 PE lessons weekly. Pupil's consistently achieving NC outcomes.					
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	<ul style="list-style-type: none"> Continue to implement a termly plan to ensure CPD needs of teaching staff are met through staff surveys/questions. ALL staff have the opportunity to receive CPD from SHAPES. Lesson observations. 		Termly planning with the PE lead/SHAPES PE teacher ensures Staff access support to achieve and confidence to teach high quality lessons increased by CPD.	Continued partnership with SHAPES/GOH and PE staff. Continue with highly successful Team teach approach with SH. Half termly CPD with different staff members.				
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> School PE lead to attend PLT local authority meetings. 		SH attended most SHAPES meetings. Weekly feedback and assessment meetings with SHAPES PE teacher.	SH to continue strong active attendance with SHAPES and team teach interventions weekly with SHAPES PE teacher GOH.				
Review supporting resources	<ul style="list-style-type: none"> Active classrooms and playtimes. Use of ICT. 		Children have been able to access more opportunities to be active.	Continue to monitor new resources, CPD opportunities.				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Equipment audited and checked half termly by PE lead and SHAPES PE – ongoing. 		Half term reviews carried out between SH and GOH to determine any equipment needed for lessons and high quality teaching.	Continue Regular monitoring of equipment to continue.				
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> Gold status in School games mark 		PE and school sports lead regularly attending updates and keeping records and data. Stockport SHAPES assessment tool being used	Your School Games GOLD mark achieved! Achieved Quality GOLD mark in Stockport KS1 PE, sport & physical activity award.				

			effectively.				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> TA's given the opportunity for CPD with GOH. 		Staff are given the opportunity to work with GOH and receive CPD, particularly in areas identified as needing support. This is discussed, arranged and timetabled half termly.	Continue CPD opportunities for with maximum effect and impact on children's learning.			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> Use Stockport SHAPES recommended assessment tracker across the school. 		<p>SH and GOH using this more effectively and holding regular update meetings to target children.</p> <p>Assessment tool shared with whole school teaching staff.</p>	Continued input from SH to complete the assessment tool which is updated each half term/at the end of each unit of work.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22	22/23
Review extra-curricular offer	<ul style="list-style-type: none"> • More children from all year groups encouraged to attend after school clubs and have the opportunity to attend competitions. • Offer to include children with differing needs and abilities. 		Pupil voice to identify sports and PE the children like/dislike or want to try. PE lead collated Data information to determine how many children attended clubs outside of school.	A timetable of extra opportunities is now available to include all year groups/ abilities.				
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Pupil voice • Use of local clubs for taster sessions and signposting. 		Cheshire cricket board, Wilmslow Lightning netball club and Rugbytots all delivered half term sessions across the school.					
Review offer for SEND pupils	<ul style="list-style-type: none"> • Ensure all children have the opportunity to take part in lessons, festivals and competitions. 		<p>Attended SHAPES Be Inspired competitions which celebrates all levels of achievements. ALL PE inclusive.</p> <p>Many more Level 1 competitions within school for all pupils to access including fully inclusive end of unit festivals.</p>	<p>Continue to be part of festivals and competitions which encourages participation from all children regardless of ability.</p> <p>Stockport SHAPES introducing different levels of competition at events to ensure pupils are being able to participate at their level alongside other peers. This approached will be used in school in Level 1 events where appropriate.</p>				

Target inactive pupils	<ul style="list-style-type: none"> Some classes being taught in smaller groups to allow better progress and achievement. Use sports leaders to work with selected groups. 		<p>Lessons in smaller groups have worked extremely well.</p> <p>Children selected for interventions to work in small groups with SH/GOH.</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Track using SHAPES activity planner A full timetable throughout the year taking into account sports initiatives and world-wide events ie – World cup, Girls football (Euros) 		<p>Higher % of children taking part in competition</p> <p>HUGE increase in level 1 competitions across school.</p>	<p>CONTINUE to Increase level 2 competitions next year.</p> <p>Develop more cluster schools competitions to allow more children to take part.</p>				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Opportunities for all children continue to take part.	Continue to provide opportunities for all children.				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> SH & GOH deliver the majority of Level 1 competitions in classes/Key stages. Sports days and celebration 		SH and GOH have worked effectively to ensure the children have gained many experiences.	Continue to provide a wide range of competitive opportunities for all children across				

	<p>'special days' to take place – Royal run, Santa dash, Big Leap, 5K challenge, Easter fun run..</p> <ul style="list-style-type: none"> House group competitions and lunchtime activities. 		<p>Class/Key stage competitions held across school with an increased emphasis in Summer term.</p> <p>Sports days successfully took place.</p>	<p>school. SH/GOH to ensure a full calendar of events are in place for all children to take part.</p>				
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 		Transport successfully booked where needed.	Ongoing.				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Train groups of Year 5 children to deliver extra opportunities and prepare for sports leader role in Year 6. 		<p>Year 6 sports leaders have taken part in assisting our younger children in events such as Sports day and special events (Royal run, cancer research event).</p> <p>Year 5 lead KS1 OAA festival with visiting school.</p>					
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Access sports specific coaching programmes – many offered through SHAPES package. Development Days Local clubs to do taster days and assemblies. Flyers, leaflets, extra-curricular opportunities to be displayed to the school community. 		<p>More children displaying areas of expertise which can be celebrated in school. Data collected by SH to establish pupils who take part in sport outside of school.</p> <p>Continue to signpost identified children and assist parents/carers into finding local clubs for children's areas of interest.</p>					

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Wake up, shake up Active Phonics & Maths PE lesson	Wake up, shake up Active Phonics & Maths	Wake up, shake up Active Phonics & Maths	Wake up, shake up Active Phonics & Maths PE lesson	Wake up, shake up Active Phonics & Maths
Year 1	Wake up, shake up Active phonics/maths	Wake up, shake up Daily mile PE lesson	Wake up, shake up Active phonics/maths	Wake up, shake up Daily mile PE lesson	Wake up, shake up Active phonics/maths
Year 2	Wake up, shake up Daily mile PE lesson	Wake up, shake up Active literacy/maths	Wake up, shake up Daily mile	Wake up, shake up Active literacy/maths	Wake up, shake up 'Fun fit Friday!' Active maths/English PE lesson
Year 3	Daily mile PE lesson	Active literacy/maths	Daily mile	PE lesson Active French	Wake up shake up Daily mile
Year 4	Daily mile Active literacy/maths	Daily mile Active literacy/maths	Musical movement PE lesson	Active French PE lesson	Wake up shake up
Year 5	Daily mile (Year 5 structured lunchtime – everyday)	Active drama/literacy	Daily mile PE lesson	Active French PE lesson	Wake up shake up Daily mile
Year 6	Daily mile Active drama/literacy (Year 6 structured lunchtime – everyday)	Daily mile Active drama/literacy	PE lesson Active drama/literacy	Daily mile Active French	Wake up Shake up PE lesson Active drama/literacy

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Key steps gymnastics	12	18	30				Level 2	Yrs 2 - 6	A B C	
Multiskills	15	13	28				Level 1	Reception	Whole class	
Fundamentals	12	10	22				Level 1	Nursery	Whole class	
World cup football day	106	115	221	8	all		Level 1	Nursery – Y6	Whole school	
Santa Dash	106	115	221		all		Level 1	Nursery – Year6	Whole school	
World cup dance off	14	16	30			3	Level 1	Year 5	A B C	
Sportshall athletics	8	22	30			3	Level 2	Y3	Whole class	
Gymnastics festival	14	18	32			2	Level 1	Y6	Whole class	
SHAPES dance festival	16	14	30			3	Level 2	Year 4	Whole class	
Girls only football training		12	12			2	Level 1	Year 3 - 6	A B C	
Let girls play football day		115	115	8	2		Level 1	Nursery – Y6	A B C	

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Progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

Priority	Budget Overview	Cost
SHAPES Alliance Package	Access to all competitions, PLT Meetings & guidance, CPD for staff and TA's, PE specialist in school 1 full day per week, Weekly team teach to provide additional interventions for targeted pupils.	£11,800
New Equipment	New equipment for curriculum-based activities following termly audits.	£1,121.70
Transport to competitions	Transport provided for a number of Level 2 events – including Key Steps Gymnastics	£767.50
	£4,060.80 carried over to next year	TOTAL:
		£13,689.20

PE 29/7/23

All