

Prospect Vale

Primary School

Year: 3 Term: Spring

Topic: Stockport Now and Then

Wow Starter:

Virtual tour of Stockport- which places do we recognise?

English / GPS

Group discussions/ role play evacuee life
Listen to stories and discuss characters and their actions
Share stories -eg BBC 'Spywatch', 'Carrie's War' Nina Bawden
Persuasive posters- Improving Stockport/ World War 2 slogans
Explanation writing/advertising Stockport
Evacuee Diaries/ Letters to families (Diary of Anne Frank)
Living History (Role play day at Evacuee centre)
Reading and creating information texts-
Dictionary and reference work linked to World War 2
Descriptive writing

Mathematics

Fractions- sharing- linked to wartime rationing
Directional work using 8 compass points.
Handling Data (Food rationing; recycling
Measures (rationing - looking at quantities of food eaten in WW2 & present day)

Science

The importance of Healthy eating and balanced diets.
Exploring different nutrients and their importance.
What was the impact of rationing on our diets?
Would a war time diet be a good or bad thing now?
Could we make cakes if some of the ingredients were missing or rationed?
Experience dark as the complete absence of light on visit
Plant growth and lifecycles- conditions needed

Final Event:

Hat Parade to show off and celebrate our designs

Geography

What is Stockport like now? (look at significant buildings, motorways, rivers etc)
Map work on locations and journeys to and around Stockport- maps and 4 figure grid references.
Where in the world is Stockport?
Know difference between town, village, country, continent- develop understanding of Europe
Form opinions on features in Stockport and consider ways of improving.

History

Why does Stockport have Air Raid shelters?
Why did Britain go to war?
What was it like to be a World War 2 child?
Impact of war on children's lives in Stockport evacuation and rationing.
What else is Stockport famous for? The Hatting Industry

Art and Design

Artwork based on the Blitz- charcoal, graphite crayons
Sketching and painting buildings in Stockport
Designing posters
Creating hat designs

Computing

Use computers to make power-point presentations
Research skills based on aspects of Stockport and wartime.
Use of Digimaps and Google maps
Create and produce simple movie

Design Technology

Explore the design and purpose of the air raid shelters- How effective were they?
Explore work by designer Philip Treacy
Design and make hats
Explore hats for different purposes and how they have changed
Food tech- investigate the impact of rationed ingredients on recipes

PE

Dance based around traditional wartime themes
Developing outdoor games skills
Extend gymnastic skills with focus on evaluation and refinement of skills in group work

RE/PSHE

Rules for Evacuation/ Air Raid Shelters- Keeping safe during the Wartime- How and why
Investigate jobs people do in Stockport and how these have changed over time
Look at different religions and places of worship in Stockport
What do different people believe about God?
Stories with moral dilemmas
keeping safe on Stockport's roads

Eco

Sustainability in Stockport- recycling- How are we helping to improve the environment in Stockport?

Unicef

Look at how Unicef came about.
What sort of issues were children faced with after world war 2? How might this have effected them? What help did they need? How might this apply to children today?
Articles 19,10,22

Languages

Develop understanding and speaking skills in French
Counting
Reading, speaking and writing simple sentences. linked to topic
Practice new language through song

Music

Learn and perform traditional songs from World War 2
Listen to significant artists from World War 2
Develop skills in notation, pitch, rhythm, dynamics.

