

Prospect Vale Primary School

Year: 6 Term: Spring
Topic: What did the Victorians do for us?

Wow Starter:

Quarry Bank Mill
Food challenge

English and GPS

Writing

- Descriptive writing and stories.
- Instructions, information reports, diary entry and persuasion.
- Reading (The Boy in the Striped Pyjamas) and linked written work including letter writing and alternate endings.
 - Weekly comprehensions.
- GPS Revision: colons, semi-colons, clause, dashes, conjunctions
 - Simple and complex sentences.

Art and Design

- Develop their close observational skills.
 - Quarry Bank Mill sketch work.
 - Mark making and sketching techniques.
- Observational sketch using a torch for light and shade.
- Use the techniques studied to sketch a poor and rich Victorian.

Design Technology

- Understand what textiles are and to know different techniques when decorating textiles.
- Design purposeful, functional, appealing product for myself and others based on design.
- Understand and apply the principles of a healthy and varied diet.
- Prepare and make a dish and demonstrate a range of baking and cooking techniques.

MFL French

- Monter un café.
- Notre école.
- Speak in sentences using familiar vocabulary.
- Develop accurate pronunciation.
- Describe people, places, things and actions orally and in writing.

Unicef

Article 13 - All children have a right to find out things and say what they think.
Article 28 - All children have the right to an education.

Mathematics

- Following the NC and using cross curricular links where possible:
- SATs preparation including development of fluency in arithmetic knowledge.
 - Fractions.
 - Evaluating expressions and formulae.
 - Multiples and factors, ratio and proportion, area and perimeter.
 - Data Handling, co-ordinates, angles.

Computing

- INTERNET SAFETY
- Use a multimedia platform (splice) to create a short presentation. Voice recording, image editing and video.
 - Century.
 - Coding: scratch maths, building with numbers.

RE and PSHE

- Understand the need to ask for help and advice.
- Be aware of differences between people.
- Personal hygiene.
- Changes.
- Beliefs about death.
- Heaven, our soul and reincarnation.

Music

- Class Composer Anna Clyne.
- Victorian Composer Villa-Lobos.
- Learn the song The Victorians by Mary Green and Julie Stanley.
- Consider pulse, beat, harmony and rhythm.

Science

- Classification of living things.
- Use & Create classification keys.
- Variation, adaptation and evolution.

History

- What did the Victorians do for us?
- Investigate and evaluate important inventions from the Victorian era.
- Analyse and evaluate the impact of the industrial Revolution on Britain and the rest of the world?
- Reflect on the positive and negative impact of the first railways.

PE

Gymnastics - balance, roll, travel, counter balance, sequence. Develop flexibility and strength.
Games - Rugby and Basketball (tactics, decision making and skills).
Outward bounds - Robinwood

Eco

- Design and make a bug hut.
- Eco Council.
- Design a new bag and study sustainable materials.

Geography

- Investigate the British Empire in the Victorian era and locate relevant countries on a map.
- Reflect on the way rail travel changed the lives of people living in Britain since 1830.
- Reflect on the development and understanding of railways and how they changed the lives of Londoners.

Outdoor Learning/Enrichment Opportunities:
Robinwood
Quarry Bank Mill
Sir Norman Foster

Final Event
Robinwood!

R. G. W.