

Wow Starter:
We are Greek
Gods looking
after life on
earth!

Prospect Vale Primary School

Year: 4 Term: Spring
Topic: Groovy Greeks

Final Event -
Trip to Bridgewater Hall to hear the Halle

English and GPS

Read, explore and share texts about the Greeks and Ancient Greece.
Read the Groovy Greeks by Terry Deary - what have we learned about The Greeks?
Write a persuasive leaflet explaining which city-state to live in.
Write our own Greek myth and legend.
Debate which of the Ancient Greeks' legacies is the most significant.
Poetry - write a poem on Greek philosophers.
GPS - use apostrophes correctly, use direct speech correctly, understand we can write in the 1st and 3rd person. Write dialogue and know the difference between written and spoken language.

Art and Design

Design and create the Parthenon using art straws.
Design a Greek vase.
Sketch famous Greek buildings.
Use textiles to tell a story.
Make a model mountain.

Design Technology

Make Greek style bread.
Evaluating their work against criteria.
Considering how they could improve their work.
Design, make and create a pull-along toy.
Create a pop-up book with a character/object that

Unicef

Which rights would children have broken in Greece? How would this affect their social status?

Languages

French - vocabulary and phrases used in the classroom, vocabulary for the rooms in the home, saying when your birthday is and asking others when theirs is. Revising numbers and learning numbers 21-31, learning how to say when your birthday is, understanding colours, understanding country names and saying where we are from.

Mathematics

Basic skills focus building on our knowledge of times tables, number facts, addition, subtraction, multiplication and division. Fractions and decimals.
Using and applying a range of concepts to solve mathematical problems as well as understanding and using Roman numerals.
Statistics - displaying and interpreting data

Computing

Use Studio Code to create our own online games based on Minecraft.
Create a Greek Myth using Scratch.
Use iMovie/Splice to show the impact of the Greeks on our lives.

RE/PSHE

What do you know about how democracy works? Hold a debate.
Getting on and falling out - what are our triggers?
How are some religions the same and different?

Music

Recorder lessons.
Visit to Bridgewater Hall to listen to live music.
Find out about the instruments of the orchestra.
Sing songs to support other curriculum areas.
Compose music.

Science

We will investigate how sound is made and investigate how to change the pitch and volume of sounds. We will conduct a sound survey of the school.
We will investigate electricity and build our own circuits.

Geography

Find Greece on a map. Which sea surrounds it? Which countries border the mainland?
Why are mountains so important? How are they formed? Understand how the Peloponnesian mountain range influenced the Athenian/Spartan war. Find out what is special about Mount Olympus.

History

Who were the ancient Greeks?
Why were Athens and Sparta so different?
Why did a small Greek army win the battle of Marathon?
What was life like for children in Ancient Greece?
What are some of the key legacies of the ancient Greeks that influence life today?.

PE

Create a Greek dance sequence
Perform, evaluate & adapt
Gymnastic skills - children will focus on flexibility, core strength, balance, upper and lower body strength, power, mental focus, discipline and dedication

Eco

How and why did the Greeks introduce recycling?

Outdoor Learning/ Enrichment/ Opportunities:

Forest School aims to promote the holistic development of all involved, fostering resilient, confident, independent and creative learners.
Observe Greek buildings are there any in Greek features around our school or on our trip to Bridgewater Hall?

A/N