



Prospect Vale Newsletter

Nov—Dec 2017



Nursery

Our highlight has been going on a colour/ number hunt, making our own rainbow experiment, having a visit from the fire service and exploring ice and mark making in the snow. We have been doing lots of Christmas craft and all the children are so proud of what they have created and excited to be taking them home. In January we look forward to our next topic 'Cars' (Transport) and promoting exciting phonics sessions....so watch this space! We take this opportunity to wish everyone 'Merry Christmas and a Happy New year'

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Y1

Year 1 had a brilliant educational visit to Heald Green Library. They were so excited to look at the books and listen to stories. These simple things really do benefit your children, so please do go again! We also had a lovely mums day where we created



a huge class book all about space - thank you mum's for helping us make such fantastic pages! We also had a visit from the Planetarium (a big 3D tent!) which showed videos all about space and the planets. The children had remembered so many facts and the gentleman presenting was super impressed!

Y3

Year 3 have experienced a 'performance filled' half term which began with their class assembly for parents. They have also enjoyed a visit to the pantomime at Wythenshawe Forum and worked very hard on their Christmas production. They have looked forward to their weekly PE lessons with Mrs O'Hare and have been very focused on learning to work in teams. Mum's morning



proved to be a great success with the children working creatively with their adults to make their own exciting board games. We are all looking forward to next term when we will be learning about Stockport past and present.

£544 raised for our School Fund from the school disco!
Thank you to everyone who helped out and a special thank you to Mr D'Rozario!! (PV DJ!)



Y5 visited Jodrell Bank

As part of their new topic on SPACE, Year 5 visited Jodrell Bank. Whilst they were there, they visited the Inflatable Planetarium; explored the Space Pavilion and took part in the Destination Space workshop. The class thoroughly enjoyed themselves and learnt lots of new facts about SPACE.

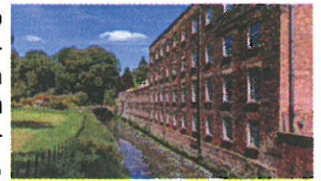
Y4

Year 4 have had another exceptional half term! The children have thoroughly enjoyed creating dances based on rivers with Miss Kendal and it has been a pleasure to see how much they have progressed with their swimming skills. Finally, the children took the lead in our Christmas performance 'Lights Camel Action' and were an absolute credit to everybody. Well done Year 4. Here's looking forward to another fantastic term ahead.



Y6

At the beginning of this half term we went to visit Quarry Bank Mill. The children had a wonderful day discovering what it would have been like to be a child in Victorian times. Dressed in traditional costumes, the children investigated the inner workings of the mill,



school for Victorian children and jobs that Victorian children had to do. The day was described by one member of the class as 'the best trip ever!' We were also visited by lots of mums this half term. We had a lovely/challenging morning creating non-fiction books and taking on some SATs challenges.

Y2

On Tuesday 12th December Year 2 were lucky enough to see 'The Bear' performance at the Waterside Arts Centre in Sale. After a chilly and icy start, the children were mesmerised by the puppetry and captivated by the story, which warmed all our hearts. A definite hit all round!



Reception

This half term has been busy, full of glitter, glamour and great achievements. The children have enjoyed their first school trip to Tesco. We took a tour of the store, got to look behind the scenes in the bakery and tasted lots of food. The behaviour of all the children was exceptional! The Christmas season is upon us and the children have been busy rehearsing for the Nativity - The King is Born. Thank you for all the support given at home with the learning of lines. Mum's morning was a lovely success. I hope all that were able to make it enjoyed spending the time with the children, exploring the classroom and seeing how the children learn independently.

